《英文》試題評析

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- 一、今年中國醫學大學後中的考題類型和以往一樣:有單字/文法挑錯/克漏字填充/ 閱讀測驗。只是題數配置上,今年各類題型分別出了10題,外加一篇作文:打手機與 腦癌之間的關連性以及15歲以下的小孩是否禁止帶手機上學的考題。
- 二、中國醫學大學後中醫的英文考試一直都不難,絕對是「有念有保庇」,一分耕耘一分收穫的挑戰度。上課講義中皆有類似的考古題,未爆出冷門。

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說明:本英文試題共五大題。前四大題全為單選題,每題2分,共佔80分,請選擇最合適的答案。最後一大題為英文作文,佔20分。總分共100分。

I. Vocabulary

Part :	I: Choose the	best word to co	omplete t	he senten	ce.		
(B) 1.	l. Japan, worried about the growing strength of the Chinese Pacific fleet, plans						
	to develop a missile for use against ships trying to bring invasion forces to the						
	archipelago.						
	(A) refundable	(B) amphibious		(C) inadmissibl	е	
	(D) streamlini	ng	(E) dete	riorating			
(D) 2		ch king was Louis		_	in 1848.		
` /						(E) scapegoated	
(A) 3.			-			call lava, as well	
` /	as ash and ste					,	
		(B) exposes	(C) exce	eds (D) explores	(E) evacuates	
(C) 4.						toppages until the	
(0) 11	complaints wer		P ·	oddo i i oii wi	in repeated s	toppuges until the	
	_	(B) prevent	(C) para	lyze (D) equivocate	(F) submit	
	(11) uncorr	(b) prevent	(c) para	IJZC (D) equivocate	(D) Submit	
Part	II: Choose the	one word or p	hrase tha	t is closes	t in meanin	g to the	
- 4-0	underlined	-	iiiuoo tiiu	. 15 010505		S to the	
(D) 5.			his release by	v unknown kie	inappers because	he was in poor health	
(-) - :	and needed medici			,			
	(A) made a strong		(B) made a	funny statem	ent		
	(C) made a statem			deeply felt re			
	(E) made a statem		(B) IIII.	c deeply left le	quest		
(C) 6 (l be <u>fabricated</u> from s	heet metal				
(0) 0. ((A) beautified (B)		(C) forged	Ф) inaugurated	(E) renovated	
(C) 7		onal lottery, he squan			maagaratea	(L) Tellovated	
(C) 1. 1	_		(C) wasted) reported	(E) dropped	
(Δ) 8 ′	` '	e parched after a morr		•	reported	(L) dropped	
(A) 0.	(A) thirsty	(B) weary) fulfilled	(E) strived	
(D) 0	. ,			•		h America. They were	
(D) 9.					ormeastern nort	i America, They were	
		laciers thawed after the	_		161	(E) 4114	
(A) 10		(B) disappeared (C)					
(A) 10.		_			_	eliberately dwarfed for	
		ses and are well-loved	_				
	(A) decorative		(B) diverse		(C) (constructive	
	(D) vercatile		(F) medici	nal			

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II. Grammar and Structure

Part I: Choose the (B) 11. The Naturalists we		-		correct in	ı usage.
(D) 11. The Naturalists we	(A				
subjects <u>so as</u> to	reproduce natural	l appearances <u>or</u> actual			(E)
(A) 12. Although all the la	nd in the world we	ere <u>put together</u> , <u>its</u> tota (I			
, ,	area of <u>the</u> Pacific (E)	Ocean.			
(E) 13. The largest city in (A)			s founded by	(C)	(D)
	late 17 th century. (E)			(C)	(D)
(E) 14. The pomp and sple			nvinced millions	around (B)	(C)
the world to not	only watch the we	dding ceremony of the	Duke and Duche	ss of	
Cambridge, but	also <u>dubbed</u> the ex (E)	travaganza the "wedo	ling of the century	у."	
(B) 15. That the Moon approach (A) is merely an optic (E)		large at the horizon that (B) (C)	n it <u>does</u> overhea	d (D)	
Part II: Select the	one word or j	phrase that best	completes	the senter	ıce.
(B) 16. Located at 1600 Irish-born James (A) was		enue NW in Washing the residence of ev (C) had been		nt since John A	
(A) 17. Of Claude Monet' the public.	s many great wo	rks, his early plantings	about life and fa	mily are perha	ipst
(A) the most sati (C) more than sa		(B) most satisfying (D) the more satisfying (D) the more satisfying (D) the more satisfying (D) the more satisfying (D) the most satisfying (D) the more satisfies (D) the more	_	(E) mor	e satisfied
(C) 18. Professor Francis I, and a		own for his work in ins	structional design,	, but he also ex	ccelled as a poo
(A) as a musicia (D) he played m	n	(B) by playing m (E) being a music		(C) a	a musician
(E) 19. Scientists defines to (A) which	he melting point as (B) when	the temperature (C) which at	a solid chan (D) of		at which
(C) 20. The job of a demon (A) are there ma (C) how many p (E) how people a	ny people eople there are	(B) how man	cific locations. by people are there how many people		

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III. Cloze: Choose the best answer for each missing word or phrase in the passages.

Wrigley's chewing gum was actually developed 21 a premium to be given away with other products 22 as a primary product for sale. 23 a teenager, William Wrigley Jr. was working for his father in Chicago selling soap that had been manufactured in his father's factory. The soap was not very popular with merchants because it was priced at five cents, and this selling price did not leave a good profit margin for the merchants. Wrigley convinced his father 24 raise the price to ten cents and to give away cheap umbrellas as a premium for the merchants. This worked successfully, 25 to Wrigley that the use of premiums was an effective sales tool.

(A) 21. (A) as	(B) for	(C) with	(D) to	(E) of
(E) 22. (A) by no means	(B) in addition to	(C) adding up		
(D) except for	(E) rather than			
(B) 23. (A) Be	(B) As	(C) He was	(D) Alike	(E) Such as
(D) 24. (A) from	(B) in	(C) with	(D) to	(E) into
(A) 25. (A) confirming	(B) confirmed		(C) to confirm	
(D) confirms	(E) being confirmed			

President Barack Obama's father was forced to leave Harvard University <u>26</u> his Ph.D. in economics because the school was concerned about his personal life and finances, according to newly public immigration records. Harvard <u>27</u> the Immigration and Naturalization Service to delay a request by Barack Hussein Obama Sr. to extend his stay in the U.S., "<u>28</u> they decided what action they could take in order to get rid of him," immigration official M.F. McKeon wrote in a June 1964 memo.

Obama's request for an extended stay was <u>29</u> by the INS. He left Harvard and <u>30</u> the president's mother — returned to his native Kenya in July 1964. He did not complete his Ph.D.

	mother returned to his native Kenya in July 1904. He did not complete his I ii.D.					
(C) 26. (A) when completing			(B) after completing			
(C) before completing		(D) with completing (E) to complete				
(C) 27. (A) asks		(B) was asked		(C) had asked		
(D) has been asking		(E) would have asked				
	(D) 28. (A) if	(B) so	(C) though	(D) until	(E) as	
(B) 29. (A) accepted (B) denied		(C) approved	(D) welcomed	(E) renewed		
	(B) 30. (A) divorcing	(B) divorced from				
(C) with a divorce to		(D) who divorced				
	(E) being divo	orced with				

IV. Reading Comprehension: Choose the best answer to each question according to what is stated or implied in the passage.

Passage 1

College presidents and the American public have very different ideas about who should pay for college and whether higher education is a good deal, a new Pew Research Center study finds. About two-thirds of the presidents of public and private four-year and two-year colleges say that students should pay for their own education. Meanwhile, less than half of members of the general public agrees with that assessment, with a majority saying either the federal or state government, private donors, or a combination of those should pick up the largest share of a student's college <u>tab</u>.

Perhaps this reluctance to pay is due in part to a widespread belief that colleges are <u>ripping people off</u>. Nearly 60 percent of Americans say the U.S. higher education system is not providing students with a good value. Three-quarters of college presidents, on the other hand, say college is a good or excellent value.

It's true that the sticker price of college has nearly tripled since 1980. Advocates of higher education, like Terry Hartle, chief lobbyist at the American Council on Education, argue that grants and financial aid have filled

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that gap—but economists have found that the average family is paying a higher percentage of its income to finance college than it did 30 years ago. Families in the lowest 20th percentile of income have found college more financially out of reach over the same period, suggesting that financial aid has not kept pace with ballooning costs.

Meanwhile, six in 10 college presidents say students are less prepared for college and study less than <u>their</u> counterparts had 10 years ago. Their pessimism is <u>borne out</u> by research. A comprehensive study finds college students only study 12 hours a week on average. And a 2008 study found that one-third of college students are enrolled in pricey remedial courses because they lack proficiency in basic math or reading.

Hartle says skepticism over the value of a college education is not new: A 1976 Newsweek cover asked "Who Needs College?" and Harvard economist Richard Freeman argued in "The Overeducated American" the same year that as more Americans racked up degrees their value would go down. (The opposite has proven true so far.)

College graduates enjoy a strong economic advantage over lesser educated Americans on average. The Pew researchers estimate that the average college graduate makes \$650,000 more over his or her lifetime than a high school graduate. And even if they don't think college was the best deal, more than 85 percent of college grads surveyed say their education was a good investment for them personally.

(D) 21 T ₂	the first persons	onh the word "teh"	is alogast in magni	na to	
(D) 31. II		aph, the word "tab" (B) cost		(D) education	(E) assessment
(E) 32. Ir	(A) affordable for (C) providing st	graph, the phrase "in most students udents poor training idents too much mone	(B) to (D) wasting students	is closest in meaning to too challenging for most state time	
(E) 33. Ir			(B) colle	ge presidents ge students' parents	
(A) 34. I1		graph, the phrase "b B) analyzed		est replaced by (D) found	_· (E) discussed
(D) 35. A	(A) College gra(B) Most college(C) American properties(D)" The Overeducation	ge graduates surveye public believes studen ereducated America 	more economically d agree that their edu nts pay too much to ns" is Richard F	advantageous than lesse acation is useful to them	of the value of highe
Passage 2		nan of the presidents	surveyed say studer	ns study less than the st	adems had 10 years ago
_		g about harassment	requires recognizing	this beast when we en	counter it, and more. I
		_		at aimed by barries large as	

What we are learning about harassment requires recognizing this beast when we encounter it, and more. It requires looking the beast in the eye. We are learning painfully that simply having laws against harassment on the books is not enough. The law, as it was conceived, was to provide a shield of protection for us. Yet that **shield** is failing us: Many fear reporting, others feel it would do no good. The result is that less than 5 percent of women victims file claims of harassment. Moreover, the law focuses on quid pro quo, but a recent New York Times article quoting psychologist Dr. Louise Fitzgerald says that this makes up considerably less than 5 percent of the cases. The law needs to be more responsive to the reality of our experiences. As we are learning, enforcing the law alone won't **terminate** the problem. What we are seeking is equality of treatment in the workplace. Equality requires an expansion of our attitudes toward workers. Sexual harassment denies our treatment as equals and replaces **it** with treatment of women as objects of ego or power gratification. Dr. John Gottman, a psychologist at the University of

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Washington, notes that sexual harassment is more about fear than about sex. Harassment exists in terribly harsh, ugly, demeaning and even debilitating ways. Many believe it is criminal and should be punished as such. It is a form of violence against women as well as a form of economic coercion, and our experiences suggest that it won't just go away.

(C) 36. What is the "beast" that the author refers to throughout the passage?

(A) an animal (B) males	(C) sexual harassment				
(D) treatment (E) the law					
(A) 37. What does the word "shield" in	Line 4 refer to in the passage?				
(A) the law (B) the beast	(C) the books				
(D) sexual harassment	(E) quid pro quo				
(B) 38. Which of the following statements	is NOT true?				
(A) Fear and perceived futility	of reporting are two reasons that wor	nen suffering from harassment			
considered the law to be fai	iling them.				
(B) The current law responds qui	ite well to the rights of women.				
(C) The author uses both violence against women and economic coercion to describe sexual					
harassment.					
(D) The author holds a passive viewpoint about the actual effect the law can have on protecting					
women from being harassed	d.				
(E) The author suggests that a	more constructive way to end sexual	harassment is to treat women			
equally in the workplace.					
(D) 39. The word "terminate" in Line 1	0 is closest in meaning to				
(A) exclude (B) decrease	(C) delimit (D) come to an	end (E) shrink			
(C) 40. What does the word "it" in Line	e 12 refer to				
(A) objects of ego	(B) sexual harassment				
(C) treatment as equals	(D) power gratification	(E) fear			

V. Composition

The WHO's International Agency for Research on Cancer (IARC) recently released a warning that there might be a link between cellphone use and brain cancer. In view of this warning, discuss in 150-200 words, whether you agree or disagree that children younger than 15 years old should be prohibited from using cellphones on school grounds.