

《英文》試題評析

王靖老師

如同往常，高醫的英文試題有很大的比重在單字／片語：45%。而閱讀測驗 4 篇，如果單字量太少，也會嚴重影響閱讀能力和速度，更不用談到寫作文，大字不識幾個，寫出來，縱使句型文法正確，內容卻缺乏深度，也無法提高整體的考試分數。單字講義中有分(1) 字根 / 字首 / 字尾 (2) 歷屆後中醫考古題和研究所入學測驗題 (3) 國外托福考試試題 -- 這次考試同學若熟讀王靖老師發的三本單字講義，單字測驗會覺得很簡單，而且很快寫完，有充份時間留下來看閱讀測驗和寫作文，這是良性循環的現象；但是，若有些同學拿了講義只是顧心安，和保障消費者權益（補習要付錢），這次的考試，不僅浪費報名費，到考場交通費也為自己日後人生多製造一個不愉快的經驗和紀錄，除非，是報兩年班的學生，第一年是熟悉考試的臨場經驗，以利第二年正式考試時的好表現。

這次四篇的閱讀測驗，坦白說，不算太容易，因為第一篇談九大行星中的 Pluto 為什麼不再是第九大行星；第二篇談美國黑人認同問題；第三篇談 God, 上帝；第四篇，英國女作家 Jane Austen, 四篇文章中都有很多不熟悉的單字和文章內容。要看不熟悉背景的文章並填對答案，要的不只是英文能力，更考學生的耐心與意志力。

這次考試最簡單的應該是作文：要學生寫出“為什麼在學術研究有高成就的教授通常書也教得好”，考生可根據自己的經驗寫出很不錯的文章來，這下就怕英文單字不多，句型不夠好，無法把用中文可以寫得很好的文章，也用英文表達出來。

《英文》

I. Grammar and Structure: Choose the best answer to complete each sentence. 5 points.

【單選題】每題 1 分，共 5 題，答錯一題倒扣 0.25 分，倒扣至本大題零分為止，未作答，不給分亦不扣分。

- (A) 1. No sooner had the supervisor left the warehouse _____.
(A) than the workers began to fight (B) than the works had begun to fight
(C) the workers then have begun to fight (D) as beginning the workers to fight
(E) later began the fight among workers
- (C) 2. That the legal drinking age _____ lowered is a hot topic for debate in many states of the US.
(A) should have (B) should (C) should be (D) which should (E) which should have
- (A) 3. Because it is the last class for Miss Davidson, the sub teacher well-loved by all of the boys, _____.
(A) neither Ian nor his cousins are willing to quit the room
(B) both Ian and his cousins are not willing to leave the room
(C) not only Ian but also his cousins doesn't want to quit the room
(D) neither Ian nor his cousins wants to leave the room
(E) Ian and his cousins all don't want to leave the room
- (E) 4. At the department store's promotion sale last week, _____.
(A) Meg almost got 3000 dollars off all her purchases
(B) Meg nearly saved 3000 dollars for her purchases
(C) approximately 3000 dollars cheaper for Meg's purchases
(D) about 3000 dollars being cut from Meg's purchases
(E) Meg saved almost 3000 dollars for all purchases
- (D) 5. It is not uncommon for outlaws to dye their hair _____.
(A) in case of the police should recognize them (B) so as the police wouldn't recognize them
(C) to avoid being recognizing the police (D) to prevent being recognized by the police
(E) lest the police recognizes them

II. Definition and Synonym: Choose the word or expression that is closest in meaning to the underlined word or expression in each sentence. 15 points.

【單選題】每題 1 分，共 15 題，答錯一題倒扣 0.25 分，倒扣至本大題零分為止，未作答，不給分亦不扣分。

- (D) 6. All organisms, regardless of their unique identity, have certain physical characteristics in common.
(A) as a result of (B) considering (C) avoiding (D) whatever (E) in recognition of
- (B) 7. Great vigilance is required from all of us as this is an emergent situation.
(A) courage (B) watchfulness (C) intelligence (D) energy (E) excitement
- (A) 8. At the back of each eye, nerve fibers bundle together to form optic nerves, which join and then split into

- two optic tracts.
(A) group (B) grow (C) fit (D) branch (E) settle
- (C) 9. I don't have a long walk between classes because the engineering building is adjacent to the chemistry labs.
(A) lies above (B) lies beneath (C) lies next to (D) lies away from (E) lies between
- (C) 10. In order to meet the challenges of the new e-commerce era, this trading company launched a new website last year.
(A) put off (B) triggered off (C) sent off (D) went off (E) got off
- (A) 11. The torrential rains that accompany most hurricanes represent a third significant threat - flooding.
(A) pouring (B) storming (C) drizzling (D) unexpected (E) unforeseen
- (A) 12. This rise of female subjectivity and autonomy is the inevitable corollary of the feminist movement that started in the previous century.
(A) consequence (B) impact (C) collaboration (D) development (E) circumstance
- (C) 13. Robert Butler, the American pioneer gerontologist, underlines the value of life review for the elderly, who sometimes relive and reassess their life through reminiscence of past experiences.
(A) renewal (B) contemplation (C) recollection (D) repression (E) repetition
- (E) 14. Regarding the coincidence, the judge expects an unequivocal explanation, without which you'll never be able to clear yourself.
(A) reasonable (B) unpardonable (C) understandable (D) unintelligible (E) unambiguous
- (C) 15. Investigating closely into a number of contemporary literary theories reveals that some of them are simply a(n) amalgam of earlier premises.
(A) culmination (B) rejoinder (C) mixture (D) reiteration (E) resurgence
- (B) 16. Computer games act as narcotics on children—mesmerizing them, stunting their ability to think, and displacing such wholesome activities as book reading and family discussion.
(A) prohibiting (B) impeding (C) expediting (D) compelling (E) blurring
- (A) 17. In the science class today, the visiting professor introduced to us an assortment of insects which have a natural camouflage to hide themselves from the attack of their enemies.
(A) disguise (B) masquerade (C) shell (D) dwelling (E) semblance
- (E) 18. Over the years, Mrs. McNaron has gradually developed a passion for gardening chiefly as a temporary respite from the headaches of routine housework.
(A) diversion (B) escape (C) change (D) remedy (E) relief
- (C) 19. I just don't see how it possible for the kids to keep in good shape, for sugar is ubiquitous in their diet.
(A) inevitable (B) common (C) everywhere (D) popular (E) high
- (A) 20. The great migration of European intellectuals to the United States in the second quarter of the twentieth century prompted a transmutation in the character of Western social thought.
(A) metamorphosis (B) transgression (C) mobility (D) interference (E) dynamics

III. Vocabulary and Usage: Choosing the best answer to complete each sentence. 30 points.

【單選題】每題 1.5 分，共 20 題，答錯一題倒扣 0.375 分，倒扣至本大題零分為止，未作答，不給分亦不扣分。

- (B) 21. Dengue is ___ to humans by the *Aedes aegypti* (rarely *Aedes albopictus*) mosquito, which feeds during the day.
(A) transported (B) transmitted (C) transplanted (D) transmuted (E) transformed
- (C) 22. A _____ pipe or faucet can waste as much as sixteen hundred liters of water each month.
(A) stuck (B) working (C) leaky (D) slippery (E) stopped
- (D) 23. ___ language ability, researchers have discovered evidence that apes also possess self-awareness, a feature which has long been considered an exclusive trait of the human race.
(A) Beside (B) In addition (C) Except (D) Apart from (E) Despite
- (B) 24. As the policy stands now, lesbians and gays will be barred from US military service if they are open about their sexual _____.
(A) distillation (B) orientation (C) implication (D) origination (E) disinclination
- (A) 25. To keep citizens _____ in areas beyond the loudspeakers, quake-prone prefectures are provided with special home radios that pick up emergency broadcasts.
(A) informed (B) introduced (C) intimidated (D) introspected (E) intuited
- (A) 26. Calamity Jane spent most of her life in Deadwood, South Dakota, a town ___ for its collection of criminals, alcoholics, gamblers and prostitutes.
(A) infamous (B) noticeable (C) eminent (D) celebrated (E) widespread
- (B) 27. The word 'idiot,' referring to someone of remarkable low intelligence, is ___ the Greek word 'idiots,' which simply meant 'private person.'
(A) resulting from (B) derived from (C) rooted in (D) evolved from (E) established upon
- (B) 28. A _____ shopping mall is being put up nearby our town. It will be as large as five baseball fields.
(A) cyclopaedic (B) gigantic (C) extortionary (D) generous (E) impenetrable
- (C) 29. After a series of experiments and tests, the prize-winning chemist eventually ___ an important discovery in the use of plastics.
(A) did (B) found (C) made (D) reached (E) had
- (B) 30. ___, often inherent in creative minds, is very highly esteemed in the field of marketing.
(A) Incongruity (B) Ingenuity (C) Intuition (D) Integration (E) Integrity
- (B) 31. A buzzard flying hundreds of feet in the air can see a beetle on the ground, and an owl can hear and home in on the slight rustle of a mouse, a sound ___ to the human ear.
(A) indistinguishable (B) inaudible (C) unimaginable (D) unintelligible (E) unpredictable
- (B) 32. Looking for the missing check was like trying to find a _____ in a haystack.
(A) horse (B) needle (C) straw (D) hair (E) rake
- (C) 33. Boris wishes to join the international team of ___ in Egypt to study the remains of ruined buildings,

- ancient tombs and tools.
(A) archivists (B) architects (C) archaeologists (D) archdeacons (E) anthropologists
- (C) 34. The tour guide assures the group, saying that most visitors to the Wild Animal Park will have a great time if they follow the signs and do not ___ the marked path.
(A) stay behind (B) wander away (C) stray off (D) trip over (E) step on
- (A) 35. The idea that television displaces reading as a form of entertainment—a common ___ about television—is now challenged by a recent study which claims that the amount of time spent watching television is not related to reading ability.
(A) contention (B) convention (C) phenomenon (D) stereotype (E) practice
- (D) 36. A renowned professor, best-selling author and popular politician, Richard McDonald led a(n) ___ of lives when he was alive.
(A) abundance (B) mystery (C) blending (D) myriad (E) microcosm
- (B) 37. With her very positive comments on my daughter's performance, we ___ a long and friendly conversation about theatrical arts.
(A) picked up (B) launched into (C) probed into (D) dwelled on (E) started with
- (C) 38. The American stock market crisis in 1929 led to a ___ and sustaining memory in the history of economics.
(A) unfledged (B) unforgivable (C) unforgettable (D) unfinished (E) unforeseen
- (E) 39. To ___ for a free voucher and to enter the prize draw, please make sure that your completed form reaches our agency by July the 31st.
(A) certify (B) nullify (C) rectify (D) pacify (E) qualify
- (C) 40. Even though his proposals had been turned down again and again, William told the girl that he would win her love ____.
(A) by no means (B) by all means (C) by any means (D) in the meantime (E) beyond his means

IV. Reading Comprehension: Choose the best answer. 30 points.

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"Plutoid" is the new classification that has been sanctioned for the object that was formerly known as the "ninth planet." It is nearly two years since the International Astronomical Union (IAU) stripped Pluto of its former status as a "proper" planet. Now an IAU committee, meeting in Oslo, has suggested that small, nearly spherical objects orbiting beyond Neptune should carry the "plutoid" tag.

As astronomy's official nomenclature organization, the IAU must approve all new names and classifications. Its decision at the 2006 General Assembly to demote Pluto from "planet" to "dwarf planet" caused an international furor. Pluto's relegation was felt necessary because new telescope technologies had begun to reveal far-off objects that rivaled the world in size. Without a new classification, these discoveries raised the prospect that textbooks could soon be talking about 50 or more "planets" in the Solar System. That prospect proved too much for IAU members who took the historic decision to redefine the Solar System. They

relegated Pluto to a grouping that includes Ceres (the largest asteroid), and Eris, an object slightly larger than Pluto that orbits even further out from the Sun in an icy region known as the Kuiper Belt.

Recently the IAU further explained the plutoid definition as celestial bodies that "have sufficient mass for their self-gravity to overcome rigid body forces so that they assume a hydrostatic equilibrium (near-spherical) shape, and that have not cleared their orbits of debris. The two known and named plutoids are Pluto and Eris. It is expected that more plutoids will be named as science progresses and new discoveries are made." The plutoids will also need to have a minimum brightness. Ceres will not be considered a plutoid because of its position in the asteroid belt between Mars and Jupiter.

The classification will not placate those incensed by Pluto's demotion. Alan Stern, a former NASA space sciences chief and principal investigator on a mission to Pluto, was scathing in his condemnation of the IAU. "It's just some people in a smoke-filled room who dreamed it up," he told the Associated Press. "Plutoids or haemorrhoids, whatever they call it. This is irrelevant."

- (C) 41. What will be **the most appropriate** title for the article?
- (A) A Star Is Born (B) From Pluto with Love
(C) Non-planet Gets New Class (D) The Promotion of Pluto
(E) NASA versus IAU
- (C) 42. How many planets are there in the Solar System now?
- (A) 6 (B) 7 (C) 8 (D) 9 (E) 50
- (B) 43. According to the article, why did IAU deprive Pluto of the status as a planet?
- (A) IAU thought that Pluto is too big in size to be classified as a planet.
(B) IAU was afraid that there would be too many planets in the Solar System.
(C) New telescope technologies showed that Pluto was not part of the Solar System.
(D) IAU thought that Pluto was not bright enough to be a planet.
(E) IAU thought that Pluto should belong to the Kuiper Belt.
- (D) 44. According to the article, in addition to Pluto the other known plutoid is ____.
- (A) Uranus (B) Mars (C) Ceres (D) Eris (E) Venus
- (E) 45. According to the article, what is **NOT** one of the definitions of plutoids?
- (A) The plutoids must be close to Pluto.
(B) The plutoids should be big enough to overcome body forces.
(C) The plutoids need to have certain brightness.
(D) The plutoids should be of near-spherical shape.
(E) The plutoids must be part of the Kuiper Belt.

Signitheia Fordham's 1986 ethnographic study of a mostly black high school in Washington, D.C., Black Students' School Success, concluded that many behaviors associated with high achievement—speaking standard English, studying long hours, striving to get good grades—were regarded as "acting white." Fordham further concluded that "many black students limit their academic success so their peers won't think they are 'acting white'."

[...] It seemed to me that certain things I valued--hard work, initiative, articulateness, education—were not solely white people's prerogative.

Trouble begins, however, when students lower their standards in response to peer pressure. Such a retreat from achievement has potentially horrendous effects on the black community.

Even more disturbing is the rationale behind the “acting white” accusation. It seems that, on a subconscious level, some black students wonder whether success—in particular, academic success—is a purely white domain.

In his essay “On being Black and Middle Class,” in *The Content of Our Character* (1990), Shelby Steele, a black scholar at San Jose State University, argues that certain “middle-class” values—the work ethic, education, initiative—by encouraging “individualism,” encourage identification with American society, rather than with race. The ultimate result is integration.

But, Steele argues, the racial identification that emerged during the 1960s, and that still persists, urges middle-class blacks to view themselves as an embattled minority; to take an adversarial stance toward the mainstream. It emphasizes ethnic consciousness over individualism.

Steele says that this form of black identification emerged in the civil-rights effort to obtain full racial equality, an effort that demanded that blacks present themselves (by and large) as a racial monolith: a single mass with the common experience of oppression. So blackness became virtually synonymous with victimization and the characteristics associated with it: lack of education and poverty.

I agree with Steele that a monolithic form of racial identification persists. The ideas of the black as a victim and the black as inferior have been too much entrenched in cultural imagery and too much enforced by custom and law not to have damaged the collective black psyche.

This damage is so severe that some black adolescents still believe that success is a white prerogative—the white “turf.” These young people view the turf as inaccessible, both because (among other reasons) they doubt their own abilities and because they generally envision whites as, if not outspoken racists, people who are mildly interested in “keeping blacks down.”

The result of identifying oneself as a victim can be, “Why even try? It’s a white man’s world.”

(A) 46. In the passage above, one sentence is missing between the first two paragraphs. Which of the following is it?

- (A) Frankly, I never took the “acting white” accusation seriously.
- (B) Honestly, I didn’t share Fordham’s view that school success meant “acting white.”
- (C) Precisely, I observed that many black students limited their potentials to avoid “acting white.”
- (D) Indeed, I used to believe that school success accounted for the “acting white” accusation.
- (E) Unfortunately, school success was characteristic of Caucasian Americans.

(C) 47. Like Fordham’s research, in general, an ethnographic study may explore the following topics *except* ___?

- (A) Australian folk medicine
- (B) Traditional music in Tibet
- (C) higher education in Germany
- (D) American slave narratives
- (E) Acadian and Creole folklore and mythology

(E) 48. Which of the following statements can be validated by the passage above?

- (A) Blackness is synonymous with victimization.
- (B) Academic achievement is a white prerogative.

- (C) Ethnic consciousness outweighs individualism.
(D) Middle-class values encourage segregation.
(E) Retreat from achievement hampers black community.
- (B) 49. What can be safely concluded about Shelby Steele?
(A) He views racial identification as a predictable source of social problem.
(B) He traces racial identification among blacks back to the civil-rights movement.
(C) He believes that a monolithic form of racial identification is recommendable.
(D) He confirms that blacks are largely disadvantaged in mainstream society.
(E) He feels strongly hostile to white Americans, who are, mostly, racists.
- (E) 50. What does the author conclude about some black adolescents?
(A) They are persistent in their racial identity.
(B) They take an adversative stance towards the mainstream.
(C) They are mostly low-achievers in academic performance.
(D) They view themselves as embattled minority.
(E) They believe that success is unattainable.
- (A) 51. What would be the best title for this essay?
(A) The Color of Success
(B) The White Man's Burden
(C) Keeping Blacks Down
(D) Black is beautiful
(E) Against Acting White

As the belief that God directly controlled and influenced human behavior weakened during the nineteenth century, philosophers tried to construct a science of society, or social science. Social scientists rejected the idea that human activities occur at random, and affirmed instead that all human activities reveal observed regularities or patterns. Gradually, social scientists refined such concepts as social class and kinship to explain these patterns.

By the end of the nineteenth century, the quest for a unified social science was giving way to the rise of the social sciences. As knowledge became more technical and specialized, economists, political scientists, sociologists, anthropologists, and psychologists each pursued different avenues of inquiry into social experience. Although social scientists in one field borrowed ideas from other fields, each field tended to develop its own specialized language, or jargon, and distinctive concepts. What began as an all-encompassing effort to identify a single science of society became an enterprise marked by diversity, specialization, and often fragmentation. Today, the usual list of social sciences includes economics, political science, anthropology, psychology, and sociology. In addition, some view history as a social science.

- (A) 52. Which of the following words best describes the nature of social sciences nowadays?
(A) diversified (B) generalized (C) panoramic (D) unified (E) chaotic
- (D) 53. Which of the following will not be included in the curriculum of social sciences?
(A) political campaign in Europe (B) organizational psychology
(C) theory of macroeconomics (D) computation and corpus linguistics
(E) cultures of Latin America
- (D) 54. Which statement below is incorrect about today's social scientists?
(A) They refute the idea that events occurring in human society are largely accidental.

- (B) They assert that there are regular patterns in most human activities.
(C) They employ the ideas of class and kinship to describe human activities.
(D) They usually stay within the scope of their own ideas in their research.
(E) They have distinctive concepts and terminologies for their own disciplines.
- (B) 55. What can we infer from the passage?
(A) People in the past tended to be faltering in their religious faith.
(B) There used to be an attempt to search for a single unified social science.
(C) Social science has branched out widely since it first started in the nineteenth century.
(D) Human societies were dominated by a supreme being in ancient times.
(E) People no longer believe in God as knowledge became more specialized.

Given the spate of Jane Austen adaptations, one could be forgiven for anticipating diminishing returns from *Mansfield Park*, a novel that is widely viewed as the author's least satisfying and most intractably moralistic work.

But that would be to reckon without the contribution of Canadian director Patricia Rozema who, disdaining a purist approach, offers some smart and suggestive variations on the usual Regency rituals. Rozema's previous features have all dealt with meek, repressed female protagonists who are initiated into new social and cultural worlds, before attaining self-sufficiency. In this respect, Austen's *Fanny*, who arrives at *Mansfield Park* a timid and socially unsure young woman only to become an indispensable member of the household, would seem to be another variant on Rozema's heroines.

Yet the *Fanny* of Rozema's film is resolutely all the things the *Fanny* of the novel is not: vivacious, artistic, even sexy—a self-confessed "wild beast." This *Fanny* is, in fact, something of a hybrid of Austen's heroine and the novelist herself. In *Fanny*, Rozema creates a screen heroine we can root for, and a film that stands alongside the rest of her oeuvre as a paean to female artistic and romantic independence. Austen's *Fanny*, as the unimpeachable repository of older, High Tory values, must strike modern sensibilities as something of a prig. Rozema's heroine, on the other hand, is a modern woman oppressed by an antiquated patriarchal society.

To throw this theme into sharper relief, Rozema has chosen to make the slavery issue explicit. Rozema's point is that *Mansfield Park*, and the amorous escapades of its wealthy inhabitants, are founded on and sustained by this debased form of exploitation. This is certainly an intriguing opening-out of the novel, but in doing so the film appropriates the moral high ground in a way that further distances it from the delicacy and ambiguity of Austen's insights.

- (C) 56. What is the **major point** of this article?
(A) Austen's novels have often been adapted into films.
(B) Austen's protagonist in *Mansfield Park* is a carrier of traditional patriarchal values.
(C) Rozema's film is completely different from Austen's original novel.
(D) Rozema's *Fanny* is vivacious.
(E) Rozema has brought up the issue of slavery in her film.
- (D) 57. The author claims that "Rozema creates a screen heroine we can root for." Here "root for" is closest in meaning to _____.
(A) apply force to (B) antipathetic to (C) rein in (D) take sides with (E) get to the root
- (D) 58. This article would be **most likely** to be read in which of the following courses?

(A) history (B) sociology (C) psychology (D) literature (E) astrology

- (B) 59. It can be inferred from the first paragraph of the article that _____.
- (A) we don't need any more of the film adaptations of Austen's novels
 - (B) the author did not expect that there could be a good adaptation of Mansfield Park
 - (C) it is not easy to produce a film version of Mansfield Park
 - (D) the author is extremely interested in Mansfield Park
 - (E) the author agrees on the moral position of Mansfield Park
- (D) 60. The article claims that Rozema has chosen to make the issue of slavery explicit because _____.
- (A) she really cares about the history of slavery
 - (B) she thinks that Austen's Fanny is a prig
 - (C) she thinks that the issue of slavery is antiquated
 - (D) she wants to highlight how Fanny suffers from patriarchal oppression
 - (E) she believes that the issue of slavery provides a sharp contrast to Fanny's life in Mansfield Park

V. Writing: Write an essay in which you argue for or against the following statement (in 200 words). 20 points.

As a general rule, professors who have better achievements in research in their academic field usually teach better as well.

You should use your own ideas, knowledge, reasoning, and experience and support your arguments with examples.